

**Chua Chu Kang Primary School**  
**English Language Department**  
**Primary 2 2026 Assessment Plan**

| <b>Term</b>               | <b>Term 1</b>   |  | <b>Term 2</b>  |   |
|---------------------------|---|--|--|---|
| <b>Type of Assessment</b> | TR 1  | TR 2   | TR 1   | TR 2  |
| <b>Component / Topics</b> | Listening Comprehension <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Listening to Text</li> </ul> | Language Use & Comprehension <ul style="list-style-type: none"> <li>• Vocabulary MCQ</li> <li>• Grammar MCQ</li> <li>• Grammar Cloze</li> <li>• Comprehension</li> </ul> | Language Use & Comprehension <ul style="list-style-type: none"> <li>• Vocabulary MCQ</li> <li>• Vocabulary Cloze</li> <li>• Grammar MCQ</li> <li>• Grammar Cloze</li> <li>• Comprehension</li> </ul> | Show and Tell   |
| <b>Duration</b>           | 30 minutes  | 35 minutes   | 45 minutes   | 1 week  |
|                           |   |  |  |   |
| <b>Term</b>               | <b>Term 3</b>   |  | <b>Term 4</b>  |   |
| <b>Type of Assessment</b> | TR 1  | TR 2   | TR 1   | TR 2  |
| <b>Component / Topics</b> | Reading Aloud & Picture Conversation  | Language Use & Comprehension <ul style="list-style-type: none"> <li>• Vocabulary MCQ</li> <li>• Grammar MCQ</li> <li>• Grammar Cloze</li> <li>• Comprehension</li> </ul> | Language Use & Comprehension <ul style="list-style-type: none"> <li>• Vocabulary MCQ</li> <li>• Vocab Cloze</li> <li>• Grammar MCQ</li> <li>• Grammar Cloze</li> <li>• Comprehension</li> </ul>      | Individual Writing <ul style="list-style-type: none"> <li>• Series of 4 pictures</li> </ul> |
| <b>Duration</b>           | Estimated 5 min per student   | 35 minutes   | 45 minutes   | 50 minutes  |

**Chua Chu Kang Primary School**  
**Mathematics Department**  
**Primary 2 2026 Assessment Plan**

| Term               | Term 1   |  | Term 2   |   |
|--------------------|--|--|--|---|
| Type of Assessment | TR1  | TR2  | TR1  | TR2   |
| Component/Topics   | <ul style="list-style-type: none"> <li>Numbers to 1000</li> </ul>  | <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Addition and Subtraction within 1000 (with word problems)</li> </ul>                             | <ul style="list-style-type: none"> <li>Length (with word problems)</li> <li>Multiplication and Division</li> <li>Multiplication Tables of 2, 5 and 10</li> </ul> | <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Mass (with word problems)</li> </ul>  |
| Duration           | 30 min   | 45 min   | 45 min   | 45 min  |
|                    |  |  |  |   |
| Term               | Term 3   |  | Term 4   |   |
| Type of Assessment | TR1  | TR2 + Performance Task (PT)  | TR1  | TR2   |
| Component/Topics   | <ul style="list-style-type: none"> <li>Shapes</li> <li>Multiplication Tables of 2, 3, 4, 5 and 10</li> <li>Addition and Subtraction (2-step word problem)</li> </ul> | <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Addition and Subtraction (2-step word problem)</li> <li>Money (with Performance Task)</li> </ul> | <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Fractions</li> <li>Volume</li> <li>Addition and Subtraction (2-step word problem)</li> </ul>     | <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Picture Graphs</li> <li>Time</li> <li>Addition and Subtraction (2-step word problem)</li> </ul> |
| Duration           | 45 min   | 30 min (for TR)  | 45 min   | 45 min  |

**Chua Chu Kang Primary School**  
**Chinese Language Department**  
**Primary 2 2026 Assessment Plan**

| Term               | Term 1  |  | Term 2  |  |
|--------------------|---|--|---|--|
| Type of Assessment | TR1   | TR2  | TR1   | TR2  |
| Component / Topics | <b>【Unit 1 – 3】<br/>Reading Aloud<br/>朗读篇章</b> <ul style="list-style-type: none"> <li>Two paragraphs from one of the units</li> </ul> | <b>【Unit 1 – 4】<br/>Language Use &amp; Comprehension<br/>语文应用和阅读理解</b> <ul style="list-style-type: none"> <li>辨字测验<br/>Choose the correct character</li> <li>看句子填词语<br/>Fill in the blank in each sentence with correct helping vocabulary</li> <li>选量词<br/>Choose the correct quantifier based on the given nouns</li> <li>选音节<br/>Choose the correct Hanyu Pinyin</li> <li>看音节写字<br/>Write the correct word based on the given Hanyu Pinyin</li> <li>阅读理解 Comprehension (MCQ)</li> </ul> | <b>Listening Comprehension<br/>听力</b> <ul style="list-style-type: none"> <li>听词语选图<br/>Listen to the vocabulary and choose the correct picture</li> <li>听句子选图<br/>Listen to the sentence and choose the correct picture</li> <li>听短文回答问题<br/>Listen to the passage and answer question (Comprehension)</li> </ul> | <b>【Unit 5 – 9】<br/>Language Use &amp; Comprehension<br/>语文应用和阅读理解</b> <ul style="list-style-type: none"> <li>辨字测验<br/>Choose the correct character</li> <li>读篇章填词语 Cloze Passage</li> <li>选音节 Choose the correct Hanyu Pinyin</li> <li>读对话填写汉字<br/>Write the correct word based on the given conversation</li> <li>看图写话<br/>Write the correct sentence based on the given prompt and picture</li> </ul> |
| Duration           | Estimated 5 minutes per student   | 30 minutes   | Estimated 20 minutes  | 30 minutes   |

**Chua Chu Kang Primary School**  
**Chinese Language Department**  
**Primary 2 2026 Assessment Plan**

| Term               | Term 3   |   | Term 4   |   |
|--------------------|--|---|--|---|
| Type of Assessment | TR1  | TR2   | TR1  | TR2   |
| Component / Topics | <b>Picture Description and conversation</b><br>看图说话和会话 | <b>【Unit 10 – 13】</b><br><b>Language Use &amp; Comprehension</b><br>语文应用和阅读理解 <ul style="list-style-type: none"> <li>• 辨字测验<br/>Choose the correct character</li> <li>• 词语选择<br/>Choose the correct word</li> <li>• 短文填充<br/>Cloze Passage</li> <li>• 看音节写字<br/>Word-Writing based on given Hanyu Pinyin</li> <li>• 阅读理解<br/>Comprehension (MCQ &amp; open-ended)</li> <li>• 看图写句子<br/>Sentence Writing based on Picture</li> </ul> | <b>Sentence Writing based on Picture</b><br>看图句子 | <b>【Unit 14 – 18】</b><br><b>Language Use &amp; Comprehension</b><br>语文应用和阅读理解 <ul style="list-style-type: none"> <li>• Choose the correct character 辨字测验</li> <li>• Choose the correct word 词语选择</li> <li>• Cloze Passage 短文填充</li> <li>• Word-Writing based on given Hanyu Pinyin<br/>看音节写字</li> <li>• Comprehension (MCQ &amp; open-ended)<br/>阅读理解</li> <li>• Sentence Writing based on Picture<br/>看图写句子</li> </ul> |
| Duration           | Estimated 5 minutes per student                        | 45 minutes  | 30 minutes                                       | 45 minutes  |

**Chua Chu Kang Primary School**  
**Malay Language Department**  
**Primary 2 2026 Assessment Plan**

| Term               | Term 1                          |  | Term 2   |   |
|--------------------|---------------------------------|--|--|---|
| Type of Assessment | TR1                             | TR2  | TR1  | TR2   |
| Component / Topics | Reading Aloud                   | Language Use <ul style="list-style-type: none"> <li>• Vocabulary (Kosa Kata)</li> <li>• Rearrange Words (Susun Perkataan)</li> </ul> | Language Use <ul style="list-style-type: none"> <li>• Grammar (Imbuhan)</li> </ul> | Language Use <ul style="list-style-type: none"> <li>• Grammar (Imbuhan)</li> <li>• Cloze Passage (Golongan Kata)</li> </ul> |
| Duration           | Estimated 5 minutes per student | 30 minutes   | 20 minutes   | 30 minutes  |

| Term               | Term 3                  |   | Term 4                          |   |
|--------------------|-------------------------|---|---------------------------------|---|
| Type of Assessment | TR1                     | TR2   | TR1                             | TR2   |
| Component / Topics | Listening Comprehension | Language Use & Comprehension <ul style="list-style-type: none"> <li>• Vocabulary (Kosa Kata)</li> <li>• Comprehension MCQ (Kefahaman Objektif)</li> </ul> | Picture Description             | Language Use & Comprehension <ul style="list-style-type: none"> <li>• Vocabulary (Kosa Kata)</li> <li>• Grammar (Imbuhan)</li> <li>• Rearrange Words (Susun Perkataan)</li> <li>• Comprehension OE (Kefahaman Subjektif)</li> </ul> |
| Duration           | Estimated 20 minutes    | 30 minutes  | Estimated 5 minutes per student | 50 minutes  |

**Chua Chu Kang Primary School**  
**Tamil Language Department**  
**Primary 2 2026 Assessment Plan**

|                           | <b>Term 1</b>   |                                 | <b>Term 2</b>                   |                         |
|---------------------------|---|---------------------------------|---------------------------------|-------------------------|
| <b>Type of Assessment</b> | <u>TR 1</u>   | <u>TR 2</u>                     | <u>TR 1</u>                     | <u>TR 2</u>             |
| <b>Component/Topics</b>   | Letter recognition<br><ul style="list-style-type: none"> <li>படத்தின் பெயரை எழுதுதல்</li> <li>விடுபட்ட இடத்தை நிரப்புதல்</li> <li>சொல்லைப் படத்துடன் இணைத்தல்</li> <li>சொல் உருவாக்குதல்</li> </ul> | Situational Dialogue            | Reading Aloud                   | Listening Comprehension |
| <b>Duration</b>           | 30 minutes  | Estimated 5 minutes per student | Estimated 5 minutes per student | Estimated 20 minutes    |

|                           | <b>Term 3</b>  |  | <b>Term 4</b>                   |  |
|---------------------------|--|--|---------------------------------|--|
| <b>Type of Assessment</b> | <u>TR 1</u>  | <u>TR 2</u>  | <u>TR 1</u>                     | <u>TR 2</u>  |
| <b>Component/Topics</b>   | Grammar<br><ul style="list-style-type: none"> <li>மூவிடப் பெயர்கள்</li> <li>விடுபட்ட இடத்தை நிரப்புதல்</li> <li>சொல் உருவாக்குதல்</li> <li>முன்னுணர்வுக் கருத்தறிதல்</li> <li>சொற்களை வரிசைப்படுத்தி வாக்கியம் உருவாக்குதல்</li> </ul> | Grammar<br><ul style="list-style-type: none"> <li>மூவிடப் பெயர்</li> <li>விடுபட்ட இடத்தை நிரப்புதல்</li> <li>சொல் உருவாக்குதல்</li> <li>முன்னுணர்வுக் கருத்தறிதல்</li> </ul> | Picture Description             | Language use and Comprehension<br><ul style="list-style-type: none"> <li>மூவிடப் பெயர்கள்</li> <li>விடுபட்ட இடத்தை நிரப்பு</li> <li>சொல் உருவாக்குதல்</li> <li>முன்னுணர்வுக் கருத்தறிதல்</li> <li>சுயவிடைக் கருத்தறிதல்</li> </ul> |
| <b>Duration</b>           | 30 minutes   | 30 minutes   | Estimated 5 minutes per student | 45 minutes   |